

**Spanish III Honors**  
*Jason Rowsey, M.A. Spanish*  
*Room 141*

1. Course Description/Overview:

- a. Pre-requisites: Spanish 2 credit
- b. Welcome to Spanish class! I look forward to seeing you progress in your acquisition of the Spanish language and Hispanic culture.
- c. Purpose/Goals for course:
  - Communication—to communicate in languages other than English
  - Cultures—to gain knowledge and understanding of other cultures
  - Connections—to connect with other disciplines and acquire information
  - Comparisons—to develop insight into the nature of language and culture
  - Communities—to interact with members of the Spanish language communities

2. Course Content:

a. Topics and Skills

Topics	Skills
Sports and pastimes	Review levels I and II
Descriptions	Talking about what has happened
Talking about stress	Expressing and supporting a view
Technology and the environment	Talking about future events
Food	Talking about responsibilities
War and peace	Talking about how food tastes
The world of art	Asking for help and requesting favors
Friendships	Talking about hopes and wishes
Communications	Expressing what needs to be done
Prejudices and stereotypes	Expressing an opinion
Future	Making suggestions and recommendations
The world we live in	Turning down and invitation
	Describing an ideal relationship
	Expressing doubt and disbelief
	Expressing certainty
	Talking about possibility and impossibility
	Expressing surprise
	Making hypothetical statements
	Expressing cause and effect
	Reading authentic Hispanic sources
	Journal in Spanish and keep a portfolio

b. Spanish academic content standards

[www.ode.state.oh.us/academic\\_content\\_standards/](http://www.ode.state.oh.us/academic_content_standards/)

3. Course Materials:

- a. Student textbook: Ven Conmigo Level 3, *La Catrina: El último secreto, Sol y viento*
- b. Student Workbook: En marcha
- c. Supplies: paper, pencil, pen, binder, and dictionary
- d. Students will develop a portfolio and keep a journal in Spanish.
- d. Textbooks are available online. Students are given a password for access.
- e. Additional practice activities are available online at [www.go.hrw.com](http://www.go.hrw.com)

4. Course Policies: (All rules outlined in the student handbook are adhered to.)

- a. Attendance/absences/tardies – I follow the student handbook strictly.
- b. Make-up work/late work – I follow the student handbook strictly.

5. Classroom rules –

- i. Students will be assigned a seat. Do not leave this seat unless you have raised your hand and received permission.
- ii. Students are to be in seats when the bell rings, prepared with class materials, and ready to go.
- iii. Participation is required! Languages are INTERACTIVE. Encourage and use Spanish as the main means of communication at all times.
- iv. Do not use Spanish-English Internet translators. This action will result in an automatic zero for the assignment and a possible referral to the Academic Integrity Committee.
- v. Late work will not be accepted for credit.
- vi. Raise hand for recognition before speaking.
- vii. Approach me immediately with any concerns.
- viii. Passes to leave the room are only given for emergency situations.
- ix. No cell phone use in classroom.

6. Grading Policies:

- a. Grading scale is compliant with district standard.
- b. Grades are earned according to overall performance in class.
- c. We will have in-class and homework assignments, various tests that include listening, projects, presentations, and compositions.
- d. In addition to teacher created assessments I also use assessment materials provided by the district.
- e. You will receive interims and grade cards. I will post grades in the classroom by student id number.
- f. Parents may email me at any time for an updated grade.
- g. Grades are calculated using 25% for in-class and homework completion type work and 75% for teacher assessed work.

7. Departmental Policy:

This course is conducted over the course of two semesters. Students must earn a grade of C- or better both semesters to progress to the next level of Spanish. Failure to earn a sufficient grade either semester will result in a student having to repeat the course.

8. Course Procedures:

- a. We cover 2-3 chapters per quarter.
- b. Generally the chapters begin with a story that we watch and listen to on DVD. The story is centered on the vocabulary and structures presented in the chapter.
- c. New concepts and vocabulary are introduced, followed by practice—some individual, some paired, some grouped.
- d. I expect students to complete workbook and text assignments. **I RECOMMEND 20-30 MINUTES OF REVIEW PER NIGHT REGARDLESS OF HAVING HOMEWORK OR NOT.**
- e. Quizzes are given on a weekly basis. Sometimes, tests are given at the end of each chapter.

9. Personal Statement –

Second language acquisition should be a very rewarding experience for the student. It does entail hard work and commitment both inside and outside of the classroom. I expect students to work on a consistent basis to improve their listening, reading, speaking and writing skills in Spanish. If a student is struggling with the content, he/she is expected to seek extra help. This needs to be done immediately, as language acquisition is a building process. We constantly build and improve upon previously learned material.

10. Additional Information:

- a. My email address is: rowseyj@wsoh.org     **\*This is the best way to contact me\***
- b. My phone number is: 614-797-7912.
- c. I try to respond to parent email and phone calls within 48 hours.
- d. Extra help will be provided on Monday afternoons. This can be adapted in extreme situations.
- e. Good luck! I look forward to working with you.